



St. Michael's House

Special National School

Raheny

Child Safeguarding and Risk Assessment

CSS 4(a)

Student Friendly Child Safeguarding Statement



Child Safeguarding is what we do in our school to keep children and young people safe from harm.

We teach the **Stay Safe Programme** to help you feel safe at school and in your life outside school too.

We also think about other ways to keep everyone safe and write these down. This is called our **Child Safeguarding Statement**.

We check this every year. When we do this we will ask you what you think about safeguarding in our school.

If someone says or does something to hurt you or makes you feel uncomfortable you can tell an adult that you trust.

Who to go to?

- Any trusted adult

What we will do?

- Listen and understand
- Guide or look for help

Every school has a person in charge of child safeguarding. This Person is called the Designated Liason Person or DLP. The DLP

for our school is Rachel McGrath



An Roinn Oideachais
agus Óige
Department of Education
and Youth

Child Protection Safeguarding Booklet





Child Protection Safeguarding Booklet

The board of management should refer to Chapter 9 of the procedures when developing and reviewing the school's Child Safeguarding Statement and Risk Assessment.

The templates in this booklet are provided to support schools in keeping children safe by ensuring that essential steps are taken and necessary information is recorded.

The templates are available to download from www.gov.ie/childprotectionschools. Please check this website regularly to ensure that you are using the most up to date versions available.

Templates

The following templates must be used

- CSS 1 Child Safeguarding Statement and Risk Assessment**
- CSS 2 Review of the Child Safeguarding Statement and Risk Assessment**
- CSS 3 Notification Regarding the board of management's Review of the Child Safeguarding Statement and Risk Assessment**

Schools must provide a student-friendly version of the child safeguarding statement so that children know what to do or who to speak to if they have a concern. Please refer to chapter 9 for details of what needs to be included. The templates below can be used and edited to suit the school context.

- CSS 4(a) Student-Friendly Child Safeguarding Statement – Primary**
- CSS 4(b) Student-Friendly Child Safeguarding Statement – Post-Primary**

Additional Supports

The supports listed below are designed to assist schools in the essential actions of developing a Child Safeguarding Statement and Risk Assessment, conducting their annual review, and retaining details of training. The material within these supports can be used and/or edited as required to suit the individual needs of the school.

- CSS 5 Student Review of the Child Safeguarding Statement and Risk Assessment**
- CSS 6 Staff Review of the Child Safeguarding Statement and Risk Assessment**
- CSS 7 Parent/Carer Review of the Child Safeguarding Statement and Risk Assessment**
- CSS 8 Record of Child Protection Training**

Adopting the School's Child Safeguarding Statement and Risk Assessment

When adopting the Child Safeguarding Statement and Risk Assessment, the board of management may use this list as a support in ensuring that all the necessary steps have been taken.

- Our school has used the templates provided on www.gov.ie/childprotectionschools to develop its Child Safeguarding Statement and Risk Assessment and its student-friendly version. These are now displayed in a prominent position near the main entrance of the school.
- Our school has consulted with school personnel, parents/carers and our children and young people when reviewing our Child Safeguarding Statement and Risk Assessment and its student-friendly version. We have retained a record of these consultations.
- Our school has informed the patron, school personnel, our parents' association, and our parents/carers that the review has been undertaken using the notification template provided by the department.
- Our school has published the Child Safeguarding Statement and Risk Assessment and notification of its review on our website or will be made available on request by the school.

CSS 1

Child Safeguarding Statement and Risk Assessment

For: (School Name)
 At: (School Address)

This school is a: (tick appropriate)

- primary post-primary special school

In accordance with the requirements of the Children First Act 2015, *Children First: National Guidance for the Protection and Welfare of Children 2017*, the *Addendum to Children First (2019)* and 2025, *Child Protection Procedures for Schools 2025* and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed.* (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's *Child Protection Procedures for Schools 2025* as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

(In schools this person is the DLP)

Relevant Person can be contacted on:

(insert phone & email)

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- Fully respect confidentiality requirements as set out in the *Child Protection Procedures for Schools 2025* in dealing with child protection matters.
- Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed.* (Tusla, 2024), and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

- > **Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service**
 - ~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website

- > **Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children**
 - ~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.
 - ~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

- > **Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm**
 - ~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:
 - ~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.
 - ~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.
 - ~ The school encourages board of management members to avail of any relevant training and complete child protection training.
 - ~ The board of management ensures that records of all staff and board member child protection training are maintained.

- > **Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla**
 - ~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

- > **Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons**
 - ~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

- > **Procedure for Appointing a Relevant Person (In schools this person is the DLP)**
 - ~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the board of management has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding and Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1.	Daily arrival and dismissal of pupils.	<p>Harm from other pupils, unknown adults at the school entrance, immediate environment/ school grounds area.</p> <p>Risk of harm to pupils by another child or an adult.</p>	<p>Arrival and dismissal supervised by Principal, Teachers, SNAs and Bus Escorts.</p> <p>Different entry/exit points to and from school to cater for individual needs and minimise risk</p> <p>Staggered leaving times, to facilitate only one bus loading at a time</p> <p>H&S Risk Assessment: Alighting and embarking on school transport (displayed on front automatic doors)</p>
2.	Recreation breaks & Movement breaks for pupils.	<p>Harm by pupil to other pupils</p> <p>Harm to pupil by staff</p> <p>Harm to staff by pupil</p>	<ul style="list-style-type: none"> -Staggered times for use of playground and Green -Adequate staffing -Code of Behaviour -Anti-Bullying Policy -Behaviour guidelines for individual pupils -Yard Supervision Rota -OT/ Physiotherapy recommendations and guidelines are followed/ implemented where relevant -CALM Training and annual re-accreditation -Teaching Council Code of Practice in place
3.	Classroom Teaching & Supervision	Harm by pupil to other pupils and staff.	<ul style="list-style-type: none"> -Adequate staffing -Awareness that other staff members can/ will enter the

		<p>Harm by school personnel.</p> <p>Physical abuse, bullying.</p>	<p>room at any time</p> <ul style="list-style-type: none"> -Glass in door of classroom to allow other staff to look in and view staff and pupil activities (If a decision has been made by the class teacher to cover part of the window, this action must be explained/ justified by a separate risk assessment, showing all other strategies that were used first). -Code of Behaviour -Recording and documentation of behaviours of concern -CALM training and annual re-accreditation -Anti-Bullying Policy (Bi Cinealta) -Health and Safety Statement and Policy -Classroom organised to meet the needs of pupils -Teaching Council Code of Practice -Sexual Harassment/ Staff Code of Conduct -Dignity in the Work Place Policy -“Working Together- Procedures and Policies for Positive Staff Relations” document in place
4.	<p>One to one teaching/ One to one activities</p>	<p>Risk of child being harmed by a member of school personnel.</p> <p>Risk of allegations being made against a member of staff.</p> <p>Harm by school students.</p>	<ul style="list-style-type: none"> -Whenever, 1:1 occurs open doors until 2.1 restored -If there is table work taking place teacher/SNA will sit opposite pupil, unless using a TEACCH station -Mindful of the nature and appropriateness of activity if you are 1:1 -Glass in window -Easy access to room by other members of staff -Teacher or other staff member to be informed that a child is having a 1:1 session

5.	Care of Children with special needs, including intimate care needs.	<p>Risk of harm to a child by an adult or child.</p> <p>Risk of harm not being recognised and/or reported correctly and appropriately.</p> <p>Risk of Pupils not having the strategies/skills to report bullying / inappropriate behaviour</p> <p>Harm by school personnel.</p> <p>Risk of school personnel not acting in accordance with agreed school protocols and procedures</p> <p>Risk of allegation being made against school personnel.</p> <p>Harm to pupil – possible flight risk.</p>	<ul style="list-style-type: none"> -Policy on intimate care -Other staff to be made aware that the staff member is toileting a pupil -2 SNAs required when intimate care is involved during the toileting process -When one SNA is only required to assist a child, the door should be left slightly ajar -All understand that another staff member may discreetly check on staff and pupil for child protection/ safety reasons -Protected disclosure Policy in place -Consent of Parents in intimate care at enrolment.
6.	Outdoor teaching activities	Harm to pupil-possible flight risk	<ul style="list-style-type: none"> -Code of Behaviour -Health & Safety Statement and Policy -Policy on pupils who go missing from school
7.	Curricular Provision in respect of SPHE, RSE, Stay safe, Wellbeing	<p>Non-teaching of same</p> <p>Risk of inadequate implementation of the SPHE curriculum and the Stay Safe programme</p> <p>Risk of pupils not learning the skills and strategies necessary to protect themselves</p>	<ul style="list-style-type: none"> -School implements SPHE, RSE, Stay Safe and Wellbeing relevant and appropriate to the needs of the students following the 2 year plan for SPHE which is found in the RSE policy. -Monitoring of implementation via medium planning & whole school plan. -Differentiate the programme to the needs of the child and understand the risk and vulnerability of the children.

8.	<p>Managing of challenging behaviour amongst pupils including appropriate use of restrictive practice.</p>	<p>Risk of harm to a child.</p> <p>Risk of an allegation being made against a member of school personnel.</p> <p>Injury to pupils and staff.</p>	<ul style="list-style-type: none"> -Policy on Positive Behaviour Support & Use of Restrictive Practice -Management of behaviours that challenge including appropriate use of physical and mechanical restraint -Recording of behaviours of concern -CALM training for teachers and SNAs -Health and Safety Statement and Policy -Code of Behaviour -Positive Behaviour Support Plans in place for some pupils -Guidelines from DES for Behaviours of Concern -School can refer pupils to CDNT via Clinic Team Manager regarding cause and management of behaviours that challenge
9.	<p>Clinicians working directly with pupils.</p>	<p>Harm to pupil</p>	<ul style="list-style-type: none"> -Memorandum of Agreement between St. Michael's House Organisation and St. Michael's House Schools signed on 29.11.2017 -Use of room with a door containing a glass panel -If the Resource room is used, the class teacher must be informed, and the door must remain open.
10.	<p>Use of toilet/changing/shower areas in school</p>	<p>Risk of pupil being harmed by a member of school personnel or another child/ren.</p> <p>Risk of an allegation being made against a another child/ren or a member of school personnel.</p>	<ul style="list-style-type: none"> -Child Safeguarding Statement and Policy -2 SNAs to be involved in intimate care of pupils -Students from other colleges/schools and volunteers not to be involved in showering or toileting programmes, alone.

11.	Use of off-site facilities for school activities (DCU, Swimming, Raheny school pupils on work experience)	<p>Harm by school staff. Harm by volunteers. Harm by unknown persons in the community. Risk of harm to a child by an adult or child.</p> <p>Risk of harm not being recognised and/or reported correctly and appropriately.</p> <p>Risk of an allegation being made against a another child/ren or a member of school personnel</p>	<p>-Adequate personnel so that no pupil is left unattended -Volunteers/ students vetted -Intimate care policy -Code of Behaviour -Policy on pupils who go missing from school -Staff authorised to use personal phones to contact school when off-site -Risk assessment completed for the class prior to the commencement of intended activity -Risk assessment for 1:1 pupils to attend</p>
12.	Communicating with children/pupils in school	<p>Many pupils cannot disclose any incidence of abuse or any incidence relating to child protection because of their inability to communicate or because of their level of intellectual disability.</p>	<p>-Staff are trained in total communication. -Staff use appropriate method of communication for each child -Heightened awareness by staff and vigilance when participating in personal care. -Reporting any concerns (e.g. unusual or repeated bruising, burns, cuts etc) to teacher and recording on body-mapping charts. -Reporting child protection concerns to the DLP/DDLP.</p>
13.	Sporting Activities Use of external personnel to support sports and other extra curricula activities.	<p>Harm to pupils. Risk of harm to a child by an adult or child. Risk of harm not being recognised and/or reported correctly and appropriately Risk of an allegation being made against another child/ren or a member of school personnel.</p>	<p>-Pupils are never left alone or in a group without school staff present. -Ensuring vetting of coaches by the swimming pool or other relevant centre/affiliate body -External coaches will be required to report child protection concerns to the DLP.</p>

<p>14.</p>	<p>Students participating in work experience in the school/ Student teachers/SNAs undertaking training placement in the school.</p>	<p>Harm to pupil.</p> <p>Harm to student.</p> <p>Indicators of harm /abuse not being recognised by school personnel.</p> <p>Harm / Abuse not being reported properly and promptly by school personnel.</p> <p>Risk of child being harmed in the school by a member of school personnel, by a volunteer / parent while child participating in school activities, by a member of staff of another organisation or other person.</p>	<ul style="list-style-type: none"> -Work Experience/Student Protocol in place -Child Safeguarding Statement and Policy -Check Garda Vetting is in place by the student's own school/ college, if over 16 years of age and get copy of same. -Student protocol in place -Working under the guidance of the Teacher -Only students that are over 16 years of age and garda vetted by the organisation placing them on work experience, will be accepted by the school on work experience. -All students will be given a copy of the school's CSS and asked to sign an "Acceptance of St. Michael's House Special National School, Raheny CSS including the Risk Assessment" -Students not to be left alone with pupils or to give them this responsibility. -In the event that students have a child protection concern or that a child makes a disclosure to them the student must report the matter to the DLP or DDLP in the Principal's absence. -It is a condition of the school agreeing to facilitate student-placements/ observations by students under the care of SMH personnel (e.g. nursing, physio, O/T disciplines), SMH organisation is required to ensure that all Safeguarding requirements have been met
<p>15.</p>	<p>School outings</p>	<p>Harm by pupil to others.</p> <p>Indicators of harm /abuse</p>	<ul style="list-style-type: none"> -Code of Behaviour -All school trips, outings and tours will be sanctioned by the

		<p>not being recognised by school personnel.</p> <p>Harm / Abuse not being reported properly and promptly by school personnel.</p> <p>Risk of child being harmed by a member of school personnel, by a volunteer / parent while child participating school activities, by a member of staff of another organisation or other person.</p> <p>-Harm to pupil. -Harm by bus escorts. -Harm by bus driver.</p>	<p>principal.</p> <p>-Staffing ratio planned in advance to ensure high level of supervision -Balanced approach to inclusion and consideration of health and safety risks -Appropriate vetting for volunteers or students assisting if applicable -Code of Conduct -Bus drivers are vetted by own contractor. Ensure that the bus driver is not left alone with pupils -Policy on pupils who go missing from school Parents to sign permission slips for all school outings (Senior class parents of pupils taking part in Travel training can sign yearly slip)</p>
16.	School transport arrangements including use of bus escorts.	<p>Harm to pupil. Harm by bus escorts. Harm by pupil. Harm by bus driver. Harm not recognised or promptly/properly recorded.</p>	<p>-Vetting of bus drivers by contractor -All bus escorts are vetted prior to taking up a position -Bus escort to provide supervision -Seating plan for pupils designed to prioritise safety -Bus Escort Protocol in place re: handover of students, recording and reporting of incidents, pupil sickness/seizures, etc. -Reporting procedure for incidents -1:1/2:1 taxi, if required and sanctioned -Medication procedures in place -Child Safeguarding Statement and Policy</p>
17.	Administration of	Harm to pupil	-Medical provision/ Illness in school

	Medicine.		<ul style="list-style-type: none"> -Health and Safety Statement -Health and safety Officer -SNA staff trained in basic Safe Administration of Medication -All staff to be aware of medication protocols for the pupils in their classes
18.	Administration of First Aid.	Harm to pupil	<ul style="list-style-type: none"> -Health and Safety Statement -First Aid Training for all SNAs -All injuries to the head are reported immediately to parents/guardians -All to be aware of those students in their care who are allergic to certain preparations and/o types of plaster.
19.	Prevention and dealing with bullying amongst pupils.	<p>Risk of harm due to bullying of child.</p> <p>Risk of serious incidents of bullying not being recognised as being a child protection concern.</p> <p>Risk of Pupils not having the strategies/skills to report bullying / inappropriate behaviour.</p> <p>Harm by pupil.</p>	<ul style="list-style-type: none"> -Child Safeguarding Statement and Policy. -Anti-Bullying Statement and Policy (Bi Cinnealta) -Code of Behaviour. -Teaching of prevention and dealing with bullying as part of the SPHE programme.
20.	Recruitment of school personnel including teachers, special needs assistants, chef, secretary, cleaners, volunteers/parents visitors, contractors present in school during school hours.	<p>Risk of recruiting unsuitable personnel.</p> <p>Indicators of harm /abuse not being recognised by school personnel.</p> <p>/ Abuse not being reported properly and promptly by school personnel</p> <p>Risk of child being harmed in the school by a member of school</p>	<ul style="list-style-type: none"> -Child Safeguarding Statement & DES procedures made available to all staff -Staff to view Tusla training module & any other online training offered by PDST -Vetting Procedures -All volunteers and parents on committee and regularly involved in school activities must be Garda vetted -Contractors to work outside of school hours where possible.

		<p>personnel, by a volunteer / parent while child participating school activities, by a member of staff of another organisation or other person while child participating in school activities.</p>	<p>-No child is ever left unsupervised by school staff, in areas where visitors or contractors may be working -All school personnel, volunteers/parents involved in school activities will be given a copy of the school's CSS and asked to sign an "Acceptance of St. Michael's House Special National School, Raheny CSS including the Risk Assessment" -Memorandum of Agreement between St. Michael's House Organisation and St. Michael's House Schools signed on 29.11.2017</p>
21.	<p>Use of external personnel to supplement curriculum support sports and other extra-curricular activities.</p>	<p>Harm to pupil</p>	<p>-Pupils are never left alone or in a group without school staff present -Ensuring vetting of personnel by external organisation</p>
22.	<p>Use of Information and Communication Technology by pupils in school and at home through remote teaching and learning.</p>	<p>Access by others at home to online platforms. Risk of pupil accessing inappropriate material. Risk of pupils being bullied through technology. Risk of harm to pupils by school personnel, other adults and children.</p>	<p>-Internet safety/ Use of photos -Anti-Bullying Policy (Bi Cinnealta) -Code of Behaviour -Pupils always supervised while on computer/tablet and never left alone while engaging in online schoolwork -Unique sign in details to relevant Apps to be used for remote learning given to parent/guardian -Appropriate filtering level is implemented by NCTE. -No access to any social media platforms is possible within the school due to filtering.</p>
23.	<p>Use of video/photography/other media to record school</p>	<p>Risk of pupils identity being inappropriately shared.</p>	<p>-Permission Slip signed by parents/guardians of all new children admitted to the school</p>

	<p>events. Display of photographs in school/media/social media</p> <p>Fundraising/school events involving the pupils.</p>	<p>Risk of harm to a child through inappropriately sharing of information. Harm to pupil by posting images online.</p>	<p>which lasts the duration of their time in the school.</p> <ul style="list-style-type: none"> -No names of pupils are displayed with their image. -Parental permission to take part in activities. -Child Safeguarding Statement and Policy -Reminder on school permission slip not to publish photographs of other children on parents/guardians personal social media accounts. -Directives to be followed in Phone Use policy. -Every class has class tablet to be used by staff only for taking photographs and videos, as per Phone Use Policy.
<p>24.</p>	<p>Record Keeping</p>	<p>Risk of Sensitive Information not being shared with DLP / DDLP as required.</p> <p>Risk of records of a sensitive nature not being properly secured and treated in confidence.</p> <p>Risk of loss of records of a sensitive nature</p>	<ul style="list-style-type: none"> -All school personnel are required to ensure that the DLP is aware of any sensitive records e.g. child protection monitoring records they are maintaining and to ensure that all such records are kept in a secure location and are treated with the strictest of confidence. -DLP keeps any reports/referrals to TUSLA in a locked cabinet in the office and information about referrals is coded as per guidelines.
<p>25.</p>	<p>Risk of the pupil removing items of clothing while in the school environment.</p>	<p>The pupil may be exposed to an increased risk of harm.</p> <p>The pupil's dignity and personal safety may be compromised.</p> <p>The pupil's health and wellbeing may be adversely affected.</p>	<ul style="list-style-type: none"> -In the event of such an incident, the classroom will be vacated by other pupils until the episode has concluded. -The pupil will be supervised by two members of staff at all times until they are appropriately clothed. -Additional assistance will be sought from neighbouring

		<p>The dignity of other pupils in the immediate environment may be compromised.</p> <p>The dignity of staff members may be compromised.</p>	<p>classes and/or school management as required.</p> <p>Where the incident occurs in shared spaces or outdoors, blankets may be used to preserve the pupil's dignity and wellbeing.</p> <p>-In the case of unexpected incidents, temporary coverings may be applied to windows.</p> <p>- Where such episodes are recurring, consideration should be given to the installation of frosted window film.</p>
27	Late drop offs, early collections, late pick up, attendance	<p>Risk of child being harmed in the school by another adult.</p> <p>Interference with other pupil transitions.</p>	<p>-2 staff (at least one should be a teacher) must remain to supervise pupils if they are not picked up.</p> <p>-Parents encouraged to give advance notice to the school of late drops offs/early pick ups etc...</p> <p>-Information shared with staff, when necessary, relating to any changes.</p> <p>-Significant concerns in relation to attendance are reported to the EWO.</p>
28	Use of the school premises by outside groups/individuals for activities involving children.	<p>Risk of child being harmed in the school by another adult.</p>	<p>- The school requires all external organisations, operating independently of the our patron body and engaging in activities involving children on school premises, to provide Garda Vetting.</p>

Examples of Activities, Risks and Procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive, and that the inclusion of an example of a policy or procedure on these lists does not make it mandatory. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as “any potential for harm”.

Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to:

- > Identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school's activities.
- > Identify and assess the adequacy of the various procedures already in place to manage those risks of harm.
- > Identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

Online Safety

The Addendum to Children First: National Guidance for the Protection and Welfare of Children 2017 published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement and Risk Assessment.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: “harm” means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child’s health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

Examples of School Activities which schools may draw from, as appropriate

1. Daily arrival and dismissal of pupils
2. Recreation breaks for pupils
3. Classroom teaching
4. One-to-one teaching
5. One-to-one learning support
6. One-to-one counselling
7. Outdoor teaching activities
8. Online teaching and learning remotely
9. Sporting activities
10. School outings
11. School trips involving overnight stay
12. School trips involving foreign travel
13. Use of toilet/changing/shower areas in schools
14. Provision of residential facilities for boarders
15. Annual Sports Day
16. Fundraising events involving pupils
17. Use of off-site facilities for school activities
18. School transport arrangements including use of bus escorts
19. Care of children with special educational needs, including intimate care where needed
20. Care of any vulnerable adult students, including intimate care where needed
21. Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
22. Management of provision of food and drink
23. Administration of medicine
24. Administration of First Aid
25. Curricular provision in respect of SPHE, RSE, Stay Safe
26. Prevention and dealing with bullying amongst pupils
27. Training of school personnel in child protection matters
28. Use of external personnel to supplement curriculum
29. Use of external personnel to support sports and other extra-curricular activities
30. Care of pupils with specific vulnerabilities/needs
31. Pupils from ethnic minorities/migrants
32. Members of the Traveller community

33. Lesbian, gay, bisexual or transgender (LGBT) children
34. Pupils perceived to be LGBT
35. Pupils of minority religious faiths
36. Children in care
37. Children on Tusla's Child Protection Notification System (CPNS)
38. Children with medical needs
39. Recruitment of school personnel including teachers/SNAs, caretakers/secretaries/cleaners and sport coaches
40. External Tutors/Guest Speakers
41. Volunteers/Parents in school activities
42. Visitors/contractors present in school during school hours
43. Visitors/contractors present during after-school activities
44. Participation by pupils in religious ceremonies/religious instruction external to the school
45. Use of Information and Communication Technology by pupils in school, including social media
46. Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
47. Students participating in work experience in the school
48. Students from the school participating in work experience elsewhere
49. Student teachers undertaking training placement in school
50. Use of video/photography/other media to record school events
51. After-school use of school premises by other organisations
52. Use of school premises by other organisations during school day
53. Breakfast club
54. Homework club/evening study
55. Children attending boarding schools or living away from home

Examples of Risks of Harm

1. Risk of harm not being recognised by school personnel
2. Risk of harm not being reported properly and promptly by members of school personnel
3. Risk of harm where members of school personnel have not received appropriate training
4. Risk of child being harmed in the school by a member of school personnel
5. Risk of child being harmed in the school by another child
6. Risk of child being harmed in the school by a volunteer or visitor to the school

7. Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons
8. Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
9. Risk of harm due to bullying of a child
10. Risk of harm due to racism
11. Risk of harm due to inadequate supervision of children in school
12. Risk of harm due to inadequate supervision of children while attending out-of-school activities
13. Risk of harm due to inappropriate relationship/communications between a child and another child or adult
14. Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
15. Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities
16. Risk of harm to child while a child is receiving intimate care
17. Risk of harm due to inadequate code of behaviour
18. Risk of harm in one-to-one teaching, counselling, coaching situations
19. Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner
20. Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner
21. Risks where children are living away from home or attending boarding facilities

These are examples of policies and procedures that may be used to address Risks of Harm

1. All school personnel are provided with a copy of the school's *Child Safeguarding Statement and Risk Assessment*
2. The *Child Protection Procedures for Schools 2025* are made available to all school personnel
3. School personnel are required to adhere to the *Child Protection Procedures for Schools 2025* and all registered teaching staff are required to adhere to the *Children First Act 2015* as well as supporting the continued implementation of the best practice guidance set out in *Children First: National Guidance for the Protection and Welfare of Children 2017* and its addenda, including *the Addendum to Children First 2019* and *2025*
4. A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons
5. The school implements in full the Stay Safe Programme
6. The school implements in full the Social, Personal, and Health Education (SPHE) curriculum

7. The school implements in full the Wellbeing Programme at Junior Cycle
8. School authorities have a code of behaviour and an anti-bullying policy in place in accordance with the department's "Bí Cineálta" procedures to prevent and address bullying in schools and as outlined in *Circular 55/2024*
9. The school has complied with the *Understanding Behaviours of Concern and Responding to Crisis Situations* developed by the Department of Education and Youth to address uncertainty for staff on how to respond when facing crisis situations where there are concerns regarding physical safety
10. The school undertakes anti-racism awareness initiatives
11. The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
12. The school has in place a policy and clear procedures in respect of school outings
13. The school has a health and safety policy
14. The school adheres to the requirements of the Garda vetting legislation
15. The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment
16. The school has a code of conduct for school personnel (teaching and non-teaching staff)
17. The school complies with the agreed disciplinary procedures for teaching staff
18. The school has a special educational needs policy
19. The school has an intimate care policy/plan in respect of students who require such care
20. The school has in place a policy and procedures for the administration of medication to pupils
21. The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment
22. The school ensures all new personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
23. The school encourages personnel to avail of relevant training
24. The school encourages board of management members to avail of relevant training
25. The school maintains records of all personnel and board member training
26. The school has in place a policy and procedures for the administration of First Aid
27. The school has in place a code of behaviour for pupils
28. The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
29. The school has in place a policy governing the use of smartphones and tablet devices in the school by pupils as per *Circular 38/2018* and the national guidelines
30. The school has in place a Critical Incident Management Plan
31. The school has in place a Home School Liaison policy and related procedures

32. The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
33. The school has in place a policy and procedures for the use of external sports coaches
34. The school has in place a policy and clear procedures for one-to-one teaching activities
35. The school has in place a policy and procedures for one-to-one counselling
36. The school has in place a policy and procedures in respect of student teacher placements
37. The school has in place a policy and procedures in respect of pupils undertaking work experience in the school
38. The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations
39. The school has in place a policy in relation to assisting members of school personnel in respect of disclosures of retrospective abuse
40. The school has considered the questions in *Appendix 1 of the Child Protection and Safeguarding Procedures for Boarding Facilities Associated with Recognised Schools 2023* and implemented the necessary risk mitigation measures

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the *Child Protection Procedures for Schools 2025*, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on (most recent review date).

Signed: *

Chairperson of the board of management

Date:

Signed: *

Principal/Secretary to the board of management

Date:

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on

(expected review date).

* Document to be printed and signed with original signatures

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

This may be in the form of specifying the online location for the procedures (Department of Education and Youth website www.gov.ie/childprotectionschools and/or the school website) providing a link to the Children First National Guidance 2017.

Children First National Guidance 2017 pdf, and stating the number and location of hard copies of these procedures available in the school.

**A copy to be issued to every staff member and BOM member.
Copies to be available at the school office.
Updated risk assessment available in the policies section of the school's website.**

CSS 2

Review of the Child Safeguarding Statement and Risk Assessment

The *Child Protection Procedures for Schools 2025* require that the board of management must undertake a review of its Child Safeguarding Statement and Risk Assessment. **The following template must be used for this purpose.** The review must be completed every calendar year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. Undertaking an annual review will ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement and Risk Assessment every two years.

As part of the overall review process, boards of management should also assess relevant school policies, procedures, practices and activities and their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015 and *Children First National Guidance 2017, the Addendum to Children First (2019) and 2025, Children First National Guidance 2017, the Addendum to Children First (2019) and (2025), and the Child Protection Procedures for Schools 2025.*

Designated Liaison Person

Name: Rachel McGrath

Date Appointed: 2/1/21

Relevant Person

(In schools this is the DLP)

Name: Rachel McGrath

Contact details: 018511600

Date Appointed: 2/1/21

Deputy Designated Liaison Person

Name: Tadgh Martin

Date Appointed: 10/16/23

Contact details for Tusla

Contact Name:

Joanne Cullen

Address:

180-189 Lakeshore Drive,
Airside Business Park,
Swords, Co Dublin, K67Y5C6

Contact Number:

01 870 8000

Contact details for An Garda Síochána

Contact Name:

Raheny Garda Station

Address:

All Saints Road,
Raheny,
Dublin 5, D05XA38

Contact Number:

01 666 4300

Checklist for review of the Child Safeguarding Statement

1. When did the board first formally adopt a Child Safeguarding Statement and Risk Assessment in accordance with the *Child Protection Procedures for Schools 2025*? For most schools this will be March 2018, as outlined in Section 9.9 of the procedures.

Date first Child Safeguarding Statement and Risk Assessment adopted by the school:

3/1/18

- 2(a) Where is the Child Safeguarding Statement and Risk Assessment displayed in the school? For example, in a prominent place near the main entrance to the school.

Front foyer of the school

- (b) Is there a student-friendly version, with a photograph of the Designated Liaison Person, displayed beside the Child Safeguarding Statement and Risk Assessment?

Yes

- (c) Other than displaying in a prominent place near the main entrance to the school, how have students been made aware of the student-friendly version?

Displayed at all student entrances

On school website

- School journal
- Other: (please state)

3. Has the board used the most recent *Child Safeguarding Statement and Risk Assessment Template* and formally adopted, without modification, the *Child Protection Procedures for Schools 2025*?

- Yes

What is the date of the previous review of the Child Safeguarding Statement and Risk Assessment?

Date:

4. Has the Board included a written assessment of risk as required under the Children First Act 2015? (This includes considering the specific issue of online safety as required by the *Addendum to Children First (2019)*)?

- Yes

5. Is there a written protocol in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons in line with Appendix C of the *Child Protection Procedures for Schools 2025*?

- Yes

6. Has the Board reviewed and updated the written assessment of risk as part of this overall review (for example, to include shower facilities, changing rooms, swimming, online engagements to facilitate learning). Boards should refer to the *Child Safeguarding Statement and Risk Assessment Template* for examples.

- Yes

Date of this review:

7. How has the Board ensured that the *Child Safeguarding Statement and Risk Assessment* is provided to the patron, the the parents' association and all parents of children in the school? Give dates of emails/letters/texts/links provided.

Pending review currently

8. How has the Board sought the feedback of parents, students and school personnel (teaching and non-teaching) on the Child Safeguarding Statement and Risk Assessment?

Has the school engaged with each of the above through, for example, a meeting or survey. The support documents CSS 5, CSS 6 and CSS 7 can be used to support this engagement. Details of how feedback was sought should be outlined below.

(a) Parents

Pending review currently

(b) Students

Pending review currently

(c) School Personnel

Pending review currently

9. Outline any aspects of the school's Child Safeguarding Statement and Risk Assessment and/or its implementation that require further improvement, including any complaints or suggestions for improvements, which the Board has identified:

Awaiting outcome of input from parents, students and school personnel.

10. Outline details of how areas for improvement have been adequately addressed including whether an action plan with appropriate timelines has been put in place:

Awaiting outcome of input from parents, students and school personnel.

11. Has the template for *Notification regarding the board of management's review of the Child Safeguarding Statement and Risk Assessment* been used to inform the school community and relevant parties that they have fulfilled their statutory obligation to annually review the school's Child Safeguarding Statement and Risk Assessment?

- Yes No N/A

Training

12. Give details of when the DLP and DDLP most recently attended child protection training for DLP/DDLPs:

DLP: Date:

DDLP: Date:

13. Give details of child protection training attended by any members of the Board and dates attended:

Members of the board were given the relevant online training on 21st Jan 2026.

14. How has the Board ensured that all school personnel (including new school personnel, temporary staff and substitutes) have been made aware of their responsibilities under the *Child Protection Procedures for Schools 2025* and the Children First Act 2015? For example, completing e-learning or other training, use of department's supports for school personnel when reviewing the Child Safeguarding Statement and Risk Assessment, induction/mentoring system for new personnel, or other measures. How are records of the training completed maintained by the school?

Training day conducted with the NCSE with relevant school personnel 12/8/25

Child Protection Oversight Report (CPOR)

15. Has the Board received a Principal's Child Protection Oversight Report (CPOR) at every ordinary meeting of the Board held since the last review of the Child Safeguarding Statement was undertaken which contains all the information required under each of the four headings set out in Section 12.3 of the *Child Protection Procedures for Schools 2025*?

Yes No

16. Since the Board's last review of the Child Safeguarding Statement, if there have been cases presented for oversight as part of the CPOR, has the Board been provided with and reviewed all records relevant to the CPOR?

Yes No N/A

17. Have these cases been anonymised and redacted as necessary?

Yes No N/A

18. Since the Board's last review Child Safeguarding Statement, if there have been cases presented for oversight as part of the CPOR, do the minutes of the board meeting:

(a) specify the anonymised documents provided to the board as part of the CPOR

- Yes No N/A

(b) use unique codes to record child protection matters?

- Yes No N/A

19. The board has undertaken the review of the Child Safeguarding Statement and Risk Assessment and has issued/published notification confirming same.

- Yes No N/A

Reporting

20. Where are all records relating to child protection filed and stored in a secure manner? For example, stored securely in the principal's office in such as manner as only the DLP and DDLP and the chairperson when acting as DLP will have access to these records.

Securely in the Principal's office

21. How does the Board ensure that child protection procedures in relation to reporting to Tusla/An Garda Síochána are followed in full? The Board should indicate that the DLP follows the procedures outlined in the *Child Protection Procedures for Schools 2025* for reporting of all child protection concerns.

The DLP is instructed to follow all necessary guidelines and Child Protection Procedures for Schools 2025

Curriculum

22. The Board should outline the steps it has taken to ensure that the SPHE, RSE, and Wellbeing curriculum is appropriately planned for and delivered to the children and young people in the school.

Teaching staff have had the relevant training in these curricular areas.

For **primary schools**, it should confirm that:

- > Aspects of all three strands (SPHE, RSE, Wellbeing) are covered each year.
- > The Stay Safe programme is taught in its entirety in one year – at least once during infants, 1st/2nd class, 3rd/4th class, and 5th/6th class. Schools will be informed if, in the future, the Department approves an alternative or replacement to the Stay Safe Programme.
- > The school plan outlines provision for RSE across each of the different class levels/stages.
- > The date of the most recent policy review or curricular implementation is noted.

For **post-primary schools**, it should confirm that:

- > The Wellbeing Programme for Junior Cycle is being implemented.
- > RSE and SPHE are being appropriately delivered.
- > The date of the most recent policy review or curricular implementation is noted.

Vetting and Recruitment

The board should be satisfied that procedures to ensure that all statutory requirements in relation to vetting, statutory declarations and forms of undertaking are met. The board should refer to the school's recruitment procedures about how references of all school personnel are checked and how vetting outcomes are managed before appointment or work in the school is undertaken. Schools under the aegis of Education and Training Boards (ETB) should outline how they adhere to ETB recruitment processes.

If joint agreements are used for the visiting coaches or for school placement students, this should be included. If the school is part of teacher sharing arrangements (see section 10.2 of the procedures), the vetting oversight actions taken should be included.

23. The Board should indicate how it is satisfied that:

- (a) the statutory requirements for Garda Vetting are met.

The BOM ensures that the school is compliant with statutory requirements for Garda vetting. Teachers are vetted through the Teaching Council while other staff have vetting conducted through SMH. References are gathered by the Principal by phone and appropriate records kept on staff files.

- (b) the department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking are met.

All Teaching, SNA and bus Escort staff have updated Children First Certificates on file in the school office following their completion of this training.

- (c) thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers).

The school operates in full compliance with all relevant Irish legislation governing the employment of school personnel.
It also meets its obligations under the Children First Act 2015, the National Vetting Bureau and the Children and Vulnerable Persons Act.

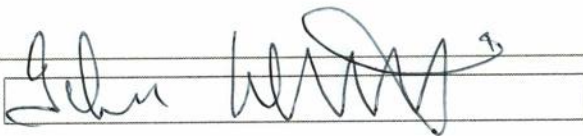
Statement by the Board

The Board should make an overall statement as to its satisfaction that the Child Safeguarding Statement and Risk Assessment and child protection procedures are being fully and adequately implemented by the school.

The board is satisfied that the school's Child Safeguarding Statement, Risk Assessment, and child protection procedures are being fully and adequately implemented. The board has reviewed relevant documentation, received updates from the DLP, and is assured that all statutory requirements and Departmental guidelines are being adhered to.

The Board is confident that appropriate measures are in place to ensure the ongoing monitoring, review, and effective implementation of safeguarding procedures, and that all staff are aware of and fulfilling their responsibilities in relation to child protection

Signed:*



Date:

21/4/26

Chairperson of the board of management

* Document to be printed and signed with original signatures

